

Improving Quality of the Islamic Education through Extracurricular Activities

by Muhammad Darwis Dasopang

Submission date: 21-Feb-2022 03:44PM (UTC+0700)

Submission ID: 1767451698

File name: of_the_Islamic_Education_through_Extracurricular_Activities.docx (54.63K)

Word count: 3458

Character count: 19627

Improving Quality of the Islamic Education through Extracurricular Activities

Muhammad Darwis Dasopang¹, Fatimah Abdiyatansyah Siregar²

1 IAIN Padangsidempuan

2 Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli

Corresponding Author's Email: fatimahabdiyatansyahsiregar@yahoo.com

Abstract

This study aims to determine the activities, implementation and supporting factors of extracurricular implementation in improving the quality of Islamic Religious Education in Madrasah Tsanawiyah Private Syahbuddin Musthafa Nauli Hulu Sihapas District, North Padang Lawas Regency. This research uses a qualitative approach with a descriptive model. The research findings are that the extracurricular activities carried out are Tahfidz Alquran, Tilawah Alquran, Read Write Alquran, Calligraphy, Arabic, and Guidance of Fardhu Kifayah and Fardhu 'Ain. Extracurricular implementation is done by determining the person in charge, determining the implementation schedule, determining the activity material, and determining the achievement goals. Factors supporting the implementation of extracurricular activities are internal factors, namely student motivation and external factors, namely parents, availability of facilities and infrastructure as well as teachers and students.

Keywords: Extracurricular, Islamic Religious Education, Quality Improvement

Introduction

Low in education quality allegedly because there is still no specification and standardization of students, curriculum, worker, and media, learning resources, financial and learning models, including communal works¹. This will definitely affected the quality of human resources.

One of the ways to increase the quality of Islamic Religious Education is through extracurricular activities, which is the activity that involves students outside of their curricular and co-curricular period, under supervision of Education ministry.²

One of the failures in education in term of shaping human with good characteristics is because there is lacking of balance within programmed curriculum and hidden curriculum. Through this perspective, ways in getting good characteristics in students will lead in decrement of social problems, for example, corruption, terrorisms, dishonesty, gangsters and pornography where is more referred towards hidden curriculum.³

In recent context, students learn about corruption issues strictly only based on the definition, disadvantages, and ways to prevent it through official curriculum aspect. These will only strengthen the cognitive aspect and not the affective. People do know that there is no guarantee for someone not getting involve in corruption even they understand about it. This is because corruption is not just about cognitive but also the affective⁴.

¹ Yoyon Bahtiar Irianto, Kebijakan Pembaruan Pendidikan; Konsep, Teori, dan Model (Jakarta: Rajawali Pers, 2011), hlm. 7

² Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 62 Tahun 2014 Tentang Kegiatan Ekstrakurikuler pada Pendidikan Dasar dan Pendidikan Menengah, III (1)

³ Rohinah M. Noor, The Hidden Curriculum: Membangun Karakter Melalui Kegiatan Ekstrakurikuler (Yogyakarta: Pedagogia, 2012), hlm. V.

⁴ Rohinah M. Noor, The Hidden Curriculum..., hlm. 5

Through psychology and social approach will shape character in human as a function for a whole of individual potential where it involves cognitive, affective and psychomotor aspects. At the same rate, student's activities in school also covering intracurricular, extracurricular and hidden curriculum that practice cognitive, affective and psychomotor aspects and all inter-related with each other to help build students' characteristics.⁵

Rohis extracurricular was one of the extracurricular that became religious-based programme. In this programme, there are steps that create and build religious characteristic in students, such as study, social work, camp, Commemoration Great Day Islam, Al-Quran recitation arts, the practice of worship and Muslim teenager's craft. Religious practice will continue on tolerance based among religious community.⁶

Empirically, Islamic Religious Education in **Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara** was taught through curricular learning same as any other madrasah, where the learning process focused on curricular and does not comprise with any extracurricular activities that might help upgrade Islamic Religious Education learning quality.⁷

This situation might cause madrasah to pay attention towards more extracurricular approach compared to education institution that did not obligate students to stay in madrasah. The main objective of extracurricular activities is to construct an upgrade in Islamic Religious Education. The execution of extracurricular activities showed positive impacts towards students' learning skill in Islamic Religious Education, because of the direct application of theory in class, therefore students were not only getting the basic knowledge but also the experience related to application that they learnt.⁸

Out-of-class activities for students in the madrasah have been set up and organized from the early morning hours to late at night, the material being further informed on the application of the knowledge gained in the classroom. If inside of a class, the learning process is theoretical, whereas outside of a class, the learning process is more practical."⁹

Students' understanding in class will greatly helped with the collaboration of extracurricular activities. For example, activities like reciting Al-Quran and memorize the Qur'an will help in term of students' learning in Qur'an and Hadith studies."¹⁰

Extracurricular activities in **Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara** is structured and organized to improve students' learning skill in Islamic Studies, because in the classroom students are given theory-based learning, extracurricular activities are provided outside of classroom as reinforcement of the theory by practicing it.

The execution of extracurricular activities showed positive impacts towards students' learning skill in Islamic Religious Education, it is showed from some of the achievements that students achieved in many contest such as in 2015, one of the students of the madrasah won second place

⁵ Prawidya Lestari, dan Sukanti, "Membangun Karakter Siswa Melalui Kegiatan Intrakurikuler, Ekstrakurikuler, dan Hidden Curriculum di SD Budi Mulia dua Pandeansari Yogyakarta" *Jurnal Penelitian*, Volume 10, Nomor 1, Februari 2016, hlm. 51

⁶ Ali Noer, dkk., "Upaya Ekstrakurikuler Kerohanian Islam (Rohis) dalam Meningkatkan Sikap Keberagamaan Siswa di SMK Ibnu Taimiyah Pekanbaru", *Jurnal At-Tariqah*, Volume, 2, Nomor 1, Juni 2017, hlm. 23

⁷ Irfansyah Siregar, Kepala MTs Syahbudin Musthafa Nauli, Wawancara, 11 November 2018.

⁸ Irfansyah Siregar, Kepala MTs Syahbudin Musthafa Nauli, Wawancara, 11 November 2018.

⁹ Kombang Tua Siregar, Pembina Siswa MTs Swasta Syahbuddin Musthafa Nauli, Wawancara, MTs Swasta Syahbuddin Musthafa Nauli, 11 Oktober 2018

¹⁰ Masrona, Guru Alquran-Hadis MTs Swasta Syahbuddin Musthafa Nauli, Wawancara, MTs Swasta Syahbuddin Musthafa Nauli, 15 November 2018

in Tahfidz Al-Quran competition. ¹¹ In addition, the value of Islamic Religious Education students who participate in ¹³ extracurriculars related to the Islamic Religious Education cluster has good value, as seen from ¹⁴ Daftar Kumpulan Nilai (DKN) that achieve ¹⁵ Keriteria Ketuntasan Minimal (KKM).¹²

Methodology

The research is being conducted at the ¹ Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten ⁷ Padang Lawas Utara. This study uses a qualitative approach, and is presented descriptively. Data is obtained through observations, interviews and document studies. Data analysis is done through data reduction, data presentation and draw conclusions. While the validity of the data is done by the extension of participation, persistence of observation and triangulation.

Discussion

1. Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara.

Madrasah Tsanawiyah Swasta Syahbuddin Mustafa Nauli was founded in conjunction with Pondok Pesantren Syahbuddin Musthafa Nauli. The construction began on December 28, 2004, but a year ago there were plans to set up a boarding house, but because the land for the boarding house was unavailable it was time to stop building it. In July 2004 the community offered the land for sale as a boarding house for erection.¹³¹³ The Madrasah from the East borders the Nabundong forests, the West borders Aek Godang, the North borders the Nabundong forests, and the South borders the community farms.¹⁴ There were 28 teachers and staff consisting of 9 boys and 19 girls. Based on education, 23 teacher currently undergraduate and 5 teacher complete high school levels.¹⁵ Currently, there are 340 students scattered across ten classrooms, namely 34 students VII A, 35 students VII B, 34 students VII C, 34 students VII D, 33 students VIII A, 32 students VIII B, 37 students VIII C, 37 students in Class IX A, 34 students in Class IX B, and ¹ students in Class IX C.¹⁶

2. Extracurricular activities in enhancing the quality of Islamic Religious Education at Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara.

- a. Tahfidz Al-Qur'an

One of the extracurricular activities in improving the quality of Islamic Religious Education in the field of Qur'an Hadith is the Tahfidz Qur'anic activity. Students memorize the Qur'an outside of class time, as students live within the madrasah. It is hoped that this activity will not only be able to read the Qur'an alone, but will be able to memorize it well.¹⁷

Researchers made field observations on the Tahfidz Qur'anic activity. Researchers have found that after returning from the madrasah, students memorize the Qur'an in the

¹¹ Dokumen. Piagam Penghargaan Musabaqah Tahfidz Alquran Tingkat Kabupaten Padang Lawas Utara, 2015.

¹² Dokumen. Daftar Kumpulan Nilai (DKN) Rumpun Mata Pelajaran Pendidikan Agama Islam 2017-2018

¹³ Studi Dokumen Profil Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli.

¹⁴ Irfansyah Siregar, Kepala MTs Syahbuddin Musthafa Nauli, Wawancara, 21 Januari 2019

¹⁵ Dokumen: Data Guru dan Pegawai Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara Tahun Ajaran 2018-2019

¹⁶ Dokumen: Data Siswa Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara Tahun Ajaran 2018-2019

¹⁷ Kombang Tua Siregar, Pembina Tahfidz Al-Qur'an MTs Swasta Syahbuddin Musthafa Nauli, Wawancara, MTs Swasta Syahbuddin Musthafa Nauli, 08 Februari 2019.

madrasah, some in dorms, in mosques and other places. After the students perform the Ashar prayer, the teacher sits in front and the students line up to recite their memorization.¹⁸ The study done by the researchers, based on Decree (SK) of Tahfidz Qur'anic activity has been conducted since 2010. The basis of the implementation is to improve the quality of Islamic Religious Education of students in understanding the subjects of the Qur'an Hadith in general and the Qur'an in particular.¹⁹

b. Tilawah Al-Qur'an

Qur'anic activities are selectively performed. Students who attend the Qur'anic activities are students who have the will, talent and ability. In contrast to the Tahfidz Qur'anic activities required of all students.

Students are given the learning to read the Qur'an with a variety of reading arts so that they can be heard beautifully. Student who join the Qur'anic activities are those with talent, so not all students are involved. Technically, the Qur'anic mentor teacher stated that the Qur'anic activities were performed at the MTs Syahbuddin Musthafa Nauli after Isya prayer in class. Students who are able to participate in this activity are students who are able to read the Qur'an well in their Makhraj and tajwid.²⁰

Researchers have found that the Qur'anic activity was held in the classroom shortly after Isya prayer at the mosque every Monday (Tuesday night). There are only 9 students involved in the activity.²¹

The study done by the researchers based on Decree (SK) of the Qur'anic activity has been conducted since 2010. The purpose of its implementation is to improve the quality of Islamic Religious Education of students in understanding the subjects of the Qur'an Hadith in general and the Qur'an reading in particular.²²

c. Read and Write Al-Quran

One of the extracurricular activities that can enhance the quality of Islamic Religious Education in the field of the Qur'an Hadith performed at the MTs Syahbuddin Musthafa Nauli is Read and Write Al-Quran. Students who are not yet able to read the Qur'an are given special learning in order to know, write and read the Qur'an well.

The extracurricular activities of Read and Write Al-Quran at MTs Syahbuddin Musthafa Nauli are for students who are not yet able to read the Qur'an. This activity is conducted outside of class hours. They receive special learning so that they can pursue other students. The extracurricular activity in improving the quality of Islamic religious Education of students in MTs Syahbuddin Musthafa Nauli is Read and Write Al-Quran. Students who are not yet able to read the Qur'an are given basic learning to read well. The time of execution of this activity is after Subuh prayer and between Magrib and Isya prayer.

The researchers conducted field observations. Researchers found that the Read and Write Al-Quran activity was practiced in the mosque shortly after Subuh prayer and after Magrib prayer.²³ Based on Decree (SK) of the Read and Write Al-Quran activity that has been carried out since 2010. The purpose of its implementation is to improve the quality of Islamic Religious Education of students in understanding the subjects of the Qur'an Hadith in general and the Qur'an reading in particular.²⁴

d. Calligraphy

¹⁸ Observasi, Kegiatan Ekstrakurikuler Tahfidz Al-Qur'an di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

¹⁹ Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

²⁰ Muslim, Pembina Tilawah Al-Qur'an MTs Swasta Syahbuddin Musthafa Nauli, Wawancara, MTs Swasta Syahbuddin Musthafa Nauli, 08 Februari 2019

²¹ Observasi, Kegiatan Ekstrakurikuler Tilawah Al-Qur'an di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

²² Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

²³ Observasi, Kegiatan Ekstrakurikuler Tilawah Al-Qur'an di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

²⁴ Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

The interview showed that one of the extracurricular activities conducted at MTs Syahbuddin Musthafa Nauli was calligraphy activity. Students who have a soul in art are directed to draw verses from the Qur'an to develop their talents and love for the Qur'an.²⁵

One of the extracurricular activities that can enhance the quality of Islamic Religious Education at the MTs Syahbuddin Musthafa Nauli is calligraphy held outside the classroom. Most of students in Read and Write Al-Quran are students who have a soul in art. Students are studying with a teacher on a Friday morning.

Researchers note that this calligraphy activity was carried out on Friday morning. Students appear to carry their own tools and follow the instructions from teachers according to their level of ability.²⁶

Based on the study conducted by the researchers, according to the Decree (SK) of Calligraphy activity that has been carried out since 2010. The purpose of its implementation is to improve the quality of Islamic Religious Education of students in understanding the subjects of the Qur'an Hadith in general and the Qur'an reading in particular.²⁷

e. Arabic language construction

Based on the data obtained through the interview, it can be concluded that one of the extracurricular activities in enhancing the quality of Islamic Religious Education in MTs Syahbuddin Musthafa Nauli is the construction of Arabic language held outside the classroom. The Arabic language participants are all students and was held on Saturdays after Juhur prayer.

To strengthen the interview data, researchers conducted field observations. Researchers note that Arabic language construction activities were conducted on Saturday after Juhur prayer at 1300 to 1330. Students appear to be following a conversation guided by a senior student, then monitored by their teachers.²⁸

Based on the study conducted by the researchers, according to the Decree (SK) of Arabic language activity that has been carried out since 2010. The purpose of its implementation is to improve the quality of Islamic Religious Education of students in Arabic subjects.²⁹

f. The guidance of Fardhu Kifayah and Fardhu 'Ain

One of the extracurricular activities at MTs Syahbuddin Musthafa Nauli which enhance the quality of Islamic Religious Education is the guidance of Fardhu Kifayah and Fardhu 'Ain. This activity is designed to help students' understanding of the learning of Fikh in the classroom.

Based on the interview, it can be understood that the guidance of Fardhu Kifayah and Fardhu 'Ain is an extracurricular activity that is expected to help students in performing their worship properly and in accordance with Islamic teachings. This is because the learning in the classroom felt not enough and less maximum.³⁰

In the guidance of Fardhu Kifayah and Fardhu 'Ain activity, students are given the task of practicing detailed worship so that their movements and readings are exactly what Islam teaches. The guidance of Fardhu Kifayah and Fardhu 'Ain activities are held outside of the classroom. The participants of the worship service involved all students.

²⁵ Saukani, Pembina Kaligrafi MTs Swasta Syahbuddin Musthafa Nauli, Wawancara, MTs Swasta Syahbuddin Musthafa Nauli, 10 Februari 2019.

²⁶ Observasi, Kegiatan Ekstrakurikuler Tilawah Al-Qur'an di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

²⁷ Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

²⁸ Observasi, Kegiatan Ekstrakurikuler Tilawah Alquran di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

²⁹ Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

³⁰ Abdul Rahman, Pembina Ibadah MTs Swasta Syahbuddin Musthafa Nauli, Wawancara, MTs Swasta Syahbuddin Musthafa Nauli, 13 Februari 2019.

To strengthen the interview data, researchers conducted field observations. Researchers have found that the worship service conducted at night around 20:00 after Isya prayer.³¹ According to the study conducted by the researchers, based on the Decree (SK) the activities of worship guided with Fardhu Kifayah and Fardhu 'Ain have been conducted since 2013. The purpose of its implementation is to improve the quality of Islamic Religious Education of students in the subject of Fikh.³²

3. Extracurricular implementation in improving the quality of Islamic Religious Education in Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara.

a. Defining Achievement Goals

The implementation of Tahfidz Qur'anic extracurricular activities aims to enable students to memorize the Qur'an used in prayer reading and used by imam in community prayers. While the purpose of Read and Write Al-Quran is to make sure every students of MTs Syahbuddin Musthafa Nauli can read the Qur'an well and correctly. The implementation of calligraphic extracurricular activities aimed at enhancing students' ability to understand Islamic teachings through Arabic, as the source of Islamic teachings are in Arabic. In addition, Arabic is one of the International languages, so students are expected to be able to communicate using international languages. The implementation of extracurricular activities as part of the worship practice aims to ensure that every graduate of MTs Syahbuddin Musthafa Nauli is able to perform worship well and properly in accordance with Islamic teachings. In addition, it is expected that from this activity, students will become role models in the community and serve as mentors in matters of worship.

b. Define Responsibility

The extracurricular activities related to Islamic Religious Education such as Tahfidz Qur'anic activity conducted by Mr. Siregar and the Read and Write Al-Quran activity by Mr. Maulana. The Qur'anic activity is the responsibility of Mr. Muslim. Calligraphy was in charge by Mr. Saukani. The Arabic language was under the supervision of Mrs. Efriyanti, and the religious guidance was under the guidance of Mr. Abdul Rahman. To strengthen the data, the researchers conducted a study on the design and implementation of each extracurricular activity related to Islamic Religious Education subjects. There is a Decree on the appointment of Mr. Siregar as the founder of Tahfidz Qur'anic activity and Mr. Maulana as the leader of Read and Write Al-Quran activity, Mr. Muslim as the founder of Qur'anic activity, Mr. Saukani as initiator for calligraphy activity, Mrs. Efriyanti is an Arabic language teacher, and Mr Abdul Rahman as the leader in giving guidance for worship activities.³³

c. Determine the schedule of execution

The Read and Write Al-Quran is performed by specifying the schedule of activities, which is Tuesday and Saturday after Subuh prayer and between Magrib and Isya prayer. Meanwhile, the Tahfidz Qur'anic activity is held on Friday after Asar prayer and Tuesday after Magrib prayer.

The Qur'anic activity is performed according to schedule, which is every Monday (Tuesday night) after Isya prayer. This activity is held once a week so that students can repeat the lessons taught in the classroom. Calligraphy activity is schedule on every Friday from 0800 to 1000. This activity is held once a day so that students can repeat the lesson taught in the classroom.

³¹ Observasi, Kegiatan Ekstrakurikuler Tilawah Al-Qur'an di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

³² Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

³³ Dokumen: SK Pelaksanaan Kegiatan Ekstrakurikuler di MTs Syahbuddin Musthafa Nauli

The class for Arabic language is held on every Saturday at 1300 to 1330 after Juhur prayer. This activity is done regularly so that the students can speak Arabic well, as Arabic language needs practice. The extracurricular activity of worship guidance determine on every Monday in the end of the month. The activity is done in the morning and at night. This activity is not performed daily or weekly because the implementation is not very long.

d. Activities' material

The execution of extracurricular activities is done by specifying the materials. The Tahfidz Qur'anic activity material is memorizing juz 30 for Class VII, memorizing juz 1 for Class VIII, and memorizing juz 2 for Class IX. Whereas, for Read and Write Al-Quran, the material is the introduction of letters, makhraj and tajwid.

As for the material of the Qur'anic activity, breathing exercises, letter making, the practice of tajwid, learning the Qur'anic anthem song, and technical guidance on the implementation of musabaqah.

The material of Arabic language activity is a conversation related to daily activities in the madrasah environment while; the material for worship training activity is fardu prayer and funeral management and 1) prayer.

4. Supporting factors of extracurricular activities implementation in improving the quality of Islamic Religious Education in Madrasah Tsanawiyah Swasta Syahbuddin Musthafa Nauli Kecamatan Hulu Sihapas Kabupaten Padang Lawas Utara.

a. Internal factor

Based on the data obtained from interviews, it is possible to understand and draw the conclusion that some students in MTs Syahbuddin Musthafa Nauli have their own internal motivation to study about Islam. The motivation in each students came from various sources, some want to be able to handle their parent's bodies, some wanted to learn the teachings of Islam, and some wanted to channel talents related to Islamic creativity.

b. External factor

The students' parents specifically influence the extracurricular activities of Islamic Religious Education. Sometimes parents determine which activity their child is following, and the child also has a positive response to each activity when it is communicated to the parent. Besides that, another factor is the instruments and infrastructure of the madrasah. The place and its facilities are available to suit all extracurricular activities.³⁴ In the study, it appears the availability of the instruments provided in the previous interviews.³⁵ Another factor is the teacher and the students' readiness. Researcher found that the teachers lived either in or around the madrasah. They are present to perform the extracurricular activities. In addition, the students are eagerly engaged in every activity and they would attend it shortly before the activity started.³⁶

Conclusion

The extracurricular activities are Tahfidz Qur'anic activity and Qur'anic reading activity which for students who are already reading the Qur'an. While, Read and Write Al-Quran activity is for students who are not yet able to read the Qur'an. Calligraphy activity is for students with artistic talent and Arabic language classes if for all students to improve their foreign language skills. The guidance of Fardhu Kifayah and Fardhu 'Ain is to ensure that all students can fulfill their obligations as a Muslim.

The extracurricular implementation is carried out by defining the purpose of the achievement to be evaluated at the end of the execution, defining responsibility for each activity, setting schedule of execution with students and teacher as instructor and the improvement of activity materials.

³⁴ Observasi, Kegiatan Ekstrakurikuler PAI di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

³⁵ Dokumen Sarana dan Prasaran MTs Syahbuddin Musthafa Nauli T.A. 2018-2019

³⁶ Observasi, Kegiatan Ekstrakurikuler Tahfidz Al-Qur'an di MTs Syahbuddin Musthafa Nauli, 18 Februari 2019

The supporting factor in the extracurricular implementation is the internal factor that motivates students to pursue their interest in the activity. The external factors are parent, instruments and infrastructure, including human resources that available for students and teachers.

References

Ali Noer, dkk., "Upaya Ekstrakurikuler Kerohanian Islam (Rohis) dalam Meningkatkan Sikap Keberagamaan Siswa di SMK Ibnu Taimiyah Pekanbaru", *Jurnal At-Tariqah*, Volume, 2, Nomor 1, Juni 2017.

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 62 Tahun 2014 Tentang Kegiatan Ekstrakurikuler pada Pendidikan Dasar dan Pendidikan Menengah.

Prawidya Lestari, dan Sukanti, "Membangun Karakter Siswa Melalui Kegiatan Intrakurikuler, Ekstrakurikuler, dan Hidden Curriculum di SD Budi Mulia dua Pandeansari Yogyakarta" *Jurnal Penelitian*, Volume 10, Nomor 1, Februari 2016.

Rohinah M. Noor, *The Hidden Curriculum: Membangun Karakter Melalui Kegiatan Ekstrakurikuler*. Yogyakarta: Pedagogia, 2012.

Yoyon Bahtiar Irianto, *Kebijakan Pembaruan Pendidikan; Konsep, Teori, dan Model*. Jakarta: Rajawali Pers, 2011

Improving Quality of the Islamic Education through Extracurricular Activities

ORIGINALITY REPORT

18%

SIMILARITY INDEX

17%

INTERNET SOURCES

5%

PUBLICATIONS

3%

STUDENT PAPERS

PRIMARY SOURCES

1	etd.iain-padangsidimpuan.ac.id Internet Source	12%
2	www.iain-padangsidimpuan.ac.id Internet Source	2%
3	repository.uin-malang.ac.id Internet Source	2%
4	repository.uinsu.ac.id Internet Source	1%
5	Widinda Normalia Arlianty, Beta Wulan Febriana, Artina Diniaty. "An analysis of learning process based on scientific approach in physical chemistry experiment", AIP Publishing, 2017 Publication	<1%
6	Zulfakhri Sofyan, Bedjo Sujanto, Muchlis R. Luddin. "CIPP Model Evaluation of the 2013 Curriculum Implementation Training Program in Jakarta – Indonesia (Case Study: Islamic	<1%

Educational Supervisor)", Asian Social Science, 2019

Publication

7 Nadia Ayu Pratiwi. "The Principal's Strategy for Improving the Quality of Education: A Study at MTs Asy-Asyafiyah Kendari", Shautut Tarbiyah, 2020 <1 %

Publication

8 publikasi.unitri.ac.id <1 %

Internet Source

9 "Handbook of Islamic Education", Springer Science and Business Media LLC, 2018 <1 %

Publication

Exclude quotes On

Exclude matches Off

Exclude bibliography On